Know • Love • Serve

Airdrie Christian Academy

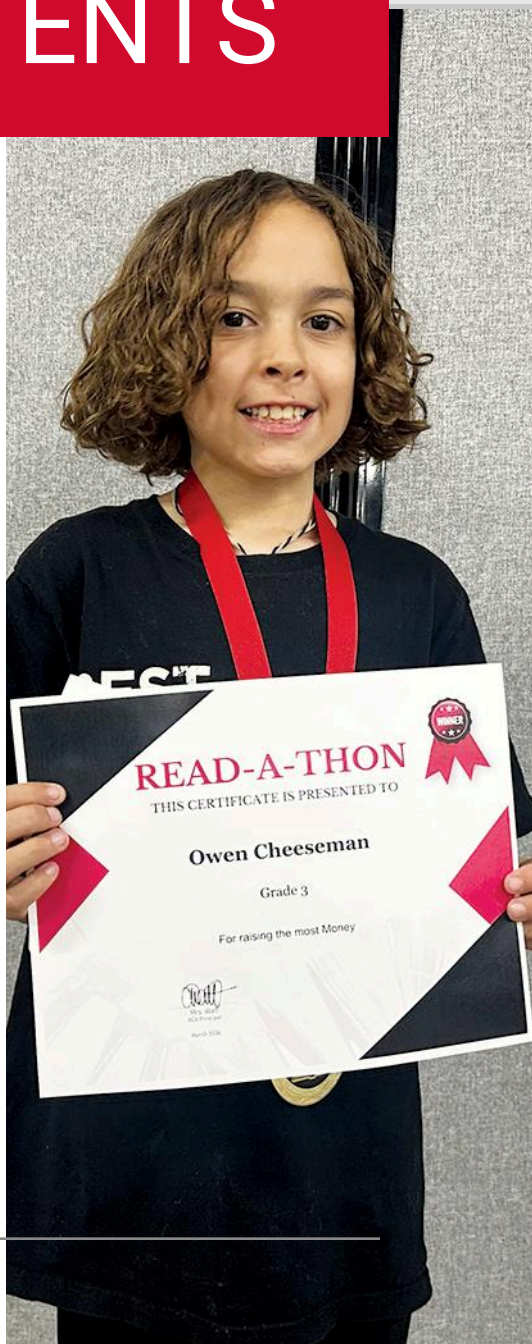
Annual Report

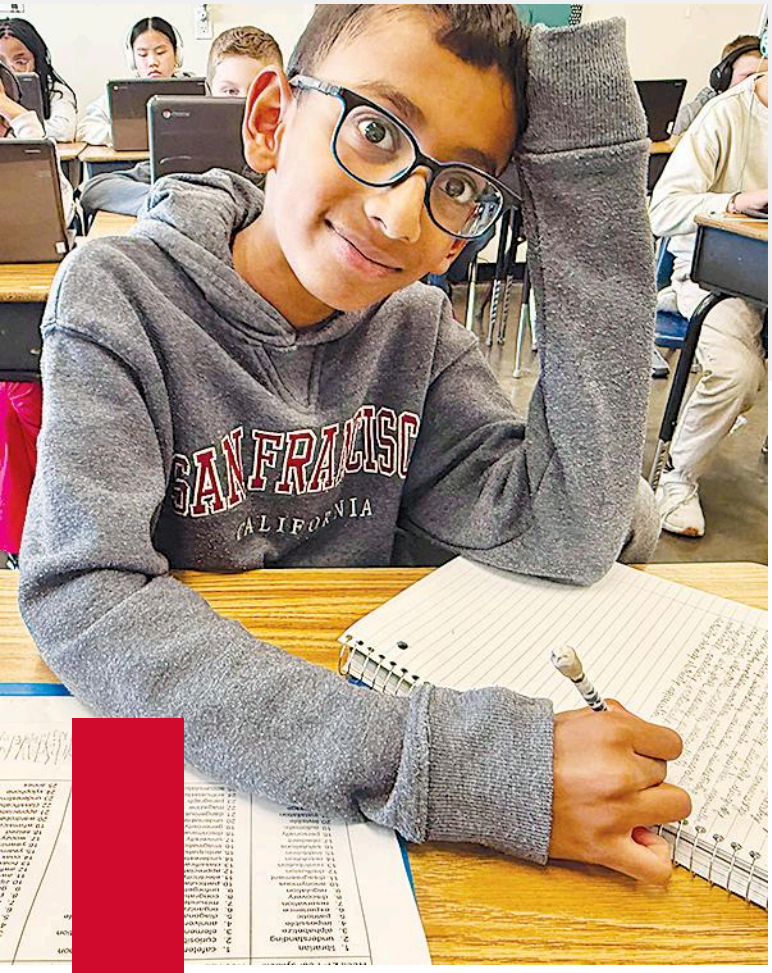
Airdrie Christian Academy
77 Gateway Drive NE
Airdrie, AB T4B 0J6

2025-26

TABLE OF CONTENTS

Board Message.....3
Head of School Message..... 6
Celebrating Successes.....12
Full-Time K-12 Program Report..... 13
Home Education..... 16
HEEP - Edmonton.....18
HEEP and HHS - Red Deer.....19
Airdrie Classical Enrichment (ACE)..... 20
HEEP & HHS - Airdrie.....22
2024-25 Treasurer's Report..... 24





Board Message

Dear ACA Society,

This past year has been a meaningful season of transition for Airdrie Christian Academy. With trust in God's leading, we welcomed a new Head of School who has been serving our community with vision, care, and a deep commitment to our mission. Simultaneously, we had to say farewell to some long-serving staff members whose faithful service has shaped ACA over the years. We are sincerely thankful for their dedication and the lasting impact they have had on our students and school culture. We were also pleased to welcome new staff members who bring fresh energy, gifts, and perspectives to our community.

Throughout these changes, the Board has remained committed to ACA's mission and vision. By God's grace, ACA continues to be a school that equips and disciples students across the province - supporting academic growth while intentionally nurturing faith, character, and service. Even in a year of transition, this mission has remained our anchor and guide.

"I love [the teachers'] dedication to the mandate...of ***loving the kids and genuinely wanting to see them serving Jesus.***"
Val K., Parent
Airdrie Full-Time Program

As part of this Annual General Meeting report, key operational and educational updates will be shared by the Head of School. These provide helpful insights into the health, progress, and sustainability of ACA, and support thoughtful planning as we look ahead with singular focus.

These include:

- **Eight** education programs offered
- In-person options in **three** different cities
- **1,100+** students
- **75+** staff
- One shared mission

As we have begun this renewed chapter with the many changes, the Board has taken time to prayerfully reflect on ACA's values. For many years, our organization had carried a set of values in their hearts. They were chosen with care, and helped guide ACA on this journey that led us to this moment.

As with all the adjustments happening, we recognized that our values should be realigned to the environment around us. These values should serve and reflect the community of today with clarity and meaning. They are meant to inspire, guide decisions, shape behaviour, and provide direction especially when circumstances are challenging or unclear.

With this in mind, the Board led by prayer sought to clarify our values so they would enrich meaningfulness to reflect who Christ is, who we are, what we believe, and how we seek to live and work together. Moving forward, we are focusing on a set of refined values that will continue to keep us aligned biblically, promoting unity across our rapidly growing community.

Our values going forward are:

TRUTH

We commit to the pursuit, teaching, and living out of God's revealed truth, recognizing Christ as the source of all truth and grounding all learning, relationships, and decisions in it.

TRANSFORMATION

We seek to grow continually - intellectually, spiritually, and relationally - as we are shaped to reflect Christ more fully in character, purpose, and action.

EXCELLENCE

We strive to pursue a high standard in all we do as an act of worship and faithful stewardship.

As we reflect on this past year, we are grateful to God for His provision, faithfulness, and guidance. We extend our sincere thanks to our parents, volunteers, donors, and the wider community for their continued support, trust, encouragement, and prayers. Your partnership is an important part of the life and future of ACA.

We look ahead with hope as we continue this journey together.

Respectfully,

The Board of Directors
ACA

Head of School Message

It has been my privilege over the past year to have joined Airdrie Christian Academy at this juncture in its nearly forty-year history, a history brimming with the evidence of God's faithfulness and provision for His children. I am reminded of 2 Corinthians 9:8, in which Paul writes,

> *"And God is able to make all grace abound toward you, that you, always having all sufficiency in all things, may have an abundance for every good work."*

I am also reminded in so many ways, small and large, in which God has a supplied a community of faithful men and women to walk alongside ACA and partner with us in prayer and in every kind of support in service of our mission:

"We are called by Jesus Christ to advance God's Kingdom by educating & training His children to personally know, love and serve Him."

These past months, under the guidance and leadership of the Board, our team has been working across every domain of the school to build upon our past successes and to intentionally strengthen our stewardship of each of the areas to which God has called us.

At the annual Association of Christian Schools International (ACSI) conference in Banff this past November, the keynote speaker spoke on how **Christian schools are like trees supported by two guy-wires:** two tensions that optimally work in productive tension to keep the tree growing straight. Those wires are

1) **ministry, and**
2) **business.**

We remain steadfast in our mission to provide a Christ-centered education where students can grow to know, love, and serve Him. As we continue with this educational approach, we are actively strengthening a number of key **business-related strategies and procedures in service of ACA's mission and ministry of impacting generations for Christ.** Simultaneously, we have recently begun work on reviewing our Bible curriculum programming to identify areas where we can continue to help children build their Scriptural understanding. We have also begun enhancing opportunities for our younger students to start engaging in our student leadership program under the guidance of our Director of Discipleship. Through all, in this season we are seeking to improve upon **our commitment** to **faithful Christian stewardship**; to enhance our **stability** as ACA has continued to grow through God's grace; and to ensure the **sustainability** of our missional work for many decades to come.

Stewardship

1) Finances:

A. We remain grateful to those individuals who have partnered financially with ACA over the years, and we are pleased to report that in the 2025-26 year we have **made significant and meaningful inroads** in our commitments towards **repayment to many of our private lenders**. We are pleased to report that this year we have paid off a number of these long-standing loans in their entirety.

B. We have restructured a number of aspects of our organization to **right-size our delivery models** and to **maximize the impact of every dollar** entrusted to us by the Society and Alberta Education. As such, we are pleased to report that we have **realized efficiencies** in a number of areas which have both allowed us to **improve the level of service** delivered to our community while also **saving on expenditures**.

C. We have focused intensively on improving **our administration and oversight of expenditures** across all aspects of our operations, and we are **currently tracking with an operating surplus** as of March 2026 (see more specifics in the Treasurer's Report).

2) Facilities:

A. One of the tangible areas in which the fruits of this restructuring in 1(b) above can be seen is in our school at 77 Gateway Drive NE in Airdrie. Key aspects of our care for the building which we have improved this year include:

a. **upgrading systems relating to student safety**, including **tightening up building access**; installing **new security cameras above main entryways and high-use areas**; **updating alarm / monitoring** system protocols; and the **installation of a comprehensive PA system** of 37 new speakers, both internal and external, to ensure our ability to communicate through all zones of our building and immediate grounds;
b. **completing timely repairs to the roof** to extend the usable life of this important part of our building;

c. **parging the exposed foundation** around the school building;
d. **maintaining and extending the life of key pieces of equipment** within the school's HVAC, boiler, and water heating systems;
e. **reconstructing the front stairs** during the summer;
f. planning for landscaping upgrades to the playground area to be completed this summer.

Stability

1) Staffing:

A. In all of our programs, families saw a **restructuring of our leadership team in the fall in order to best serve our students**. Our Full-Time Program in Airdrie saw the addition of Mrs. Jessica Joy to our leadership team, bringing her expertise to full-time leadership to serve and support our team and students alongside our Full-Time Program Principal, Mrs. Cristie Watt. Likewise, we **increased the number of school leaders dedicated to each of our At-Home programs** across Airdrie (Mr. Rob Wollin and Mrs. Stephanie Ward), Red Deer and Edmonton (Mr. Mike Doerksen and Mr. Ryan Dueck), alongside our dedicated Director of Home Education (Mrs. Malinda Lawson), to enhance their ability to serve our students and staff across locations.

2) Supports and Services:

A. In our Full-Time Program, we **re-calibrated our Student Learning Supports delivery model** to more closely align with best practices and to better meet the needs of students and families in accessing education at our school to the best of their God-given potential. This includes expanding our partnerships with professional support service providers to ensure access to quality services in the areas of speech and language pathology and occupational therapy.

B. This year, we have **expanded our ability to partner with At-Home families** through the expertise of Mrs. Elise Barber who has been working alongside families as our **dedicated At-Home Learning Support Coordinator**.

3) New Facility Partnership in Red Deer 2026-27

A. Following the news that we would be finding a new home for our HEEP and HHS programs in Red Deer, we are excited to have recently secured a new lease with Summit Church. This partnership will allow us to **continue to offer quality facilities and excellent shared responsibility education** to our families and students in Red Deer.

Sustainability

1) Staff partnerships:

A. In an increasingly competitive labour context for teachers in Alberta, ACA is dedicated to being a strong partner with our teachers and staff who allow us to fulfill our mission of equipping generations to know, love, and serve Christ. In order to honour our staff and continue to partner with our committed team of Christian educators, we have been actively working to enhance our compensation for and retention of our staff.

   To that end, we are pleased to share that we have recently announced updated 2026-27 teacher pay grids for both our Full-Time and At-Home teaching staff. These grids reference the new unified Alberta teachers salary grid, and each step of the 2026-27 ACA grids represents 80% of the corresponding remuneration of the unified 2026-27 grid. We also recently updated our EA and Office staff grids, offering more competitive wages for our educational support and office team and appropriately recognizing education and years of experience.

2) Family and community partnerships:

A. The Lord has blessed us with over 1,100 students across Airdrie, Three Hills, Red Deer, Edmonton, and beyond. Looking at next year, **many of our 2026-27 enrollment indicators are strong** as we continue our partnerships with current families as well as welcome new families to the ACA community. **We are grateful for the prayer, support, and dedication of our parent community.** We have already recently heard from families in our annual ACA survey; thank you to everyone who took the time to share your valuable insights with us as we continue to grow together, both now and into the future.

B. As we continue to move forward in faith - trusting in God's provision and partnering closely with ACA families - we are approaching our financial planning with clarity, purpose, and intentional stewardship. Government grants, along with tuition and fee revenue, are thoughtfully allocated to meet our daily operational needs. At the same time, funds raised through donations and fundraising efforts are strategically invested in initiatives that extend beyond routine expenses, such as facility improvements, mission trip opportunities, and student leadership development. This balanced approach allows us to sustain strong day-to-day operations while also enriching the experiences that nurture our students' growth and lasting impact.

Finally, it is with gratitude to our ACA community across Alberta that I close my message, for all the seen – and many, many unseen – ways in which you allow us to come alongside you as families in the raising up of your children in Christ. We trust God, through the work being done in these early years, He is laying a foundation for our students to lead lives of tremendous impact for His Kingdom now and in the years to come. As the psalmist writes in **Psalm 22:6, "Train up a child in the way he should go, and when he is old he will not depart from it."**

Thank you for your partnership with us. Praise be to our Father for His everlasting love for each of His children.

In Christ,

Andrew Casali
Head of School
Airdrie Christian Academy

Celebrating Successes

Each year our teachers and many of our parents and students complete Alberta Education and Childcare Assurance surveys. Here are a few highlights of ACA's strengths as indicated by those who know it best.

Measure	ACA Result	Provincial Average	ACA Rating
Education Quality	93.5%	87.7%	Very High - Excellent
Citizenship	86.7%	79.8%	Very High - Excellent
Parental Involvement	82.6%	80.0%	Very High
5-Year High School Completion	93.4%	87.1%	Very High - Excellent
Safe and Caring Schools	91.7%	87.3%	Very High - Excellent

By the Numbers: Academic Achievement

10% +

Across all 2025 PATs, ACA students achieved **more than 10 full percentage points higher** in number of Acceptable Standards awarded than the provincial average (by number written).

~ 2 %

Across all 2025 PATs, ACA students achieved approximately **two percentage points higher** in number of Excellence Standards awarded than the provincial average (by number written).

5

ACA students achieved the overall **Excellence Standard across five discrete 2025 Diploma** categories.

Full-Time K-12 Program Report

Mrs. Cristie Watt, Principal
Mrs. Jessica Joy, Associate Principal and Learning Strategist

The ACA Full-Time Program continues to be a vibrant and Christ-centered learning community, committed to providing an excellent Alberta education grounded in strong Biblical teaching. There is a noticeable sense of joy and purpose in our hallways and classrooms, reflecting the dedication of our staff and the enthusiasm of our students. Students are eager to come to school each day, learning from skilled educators in welcoming and well-equipped learning environments.

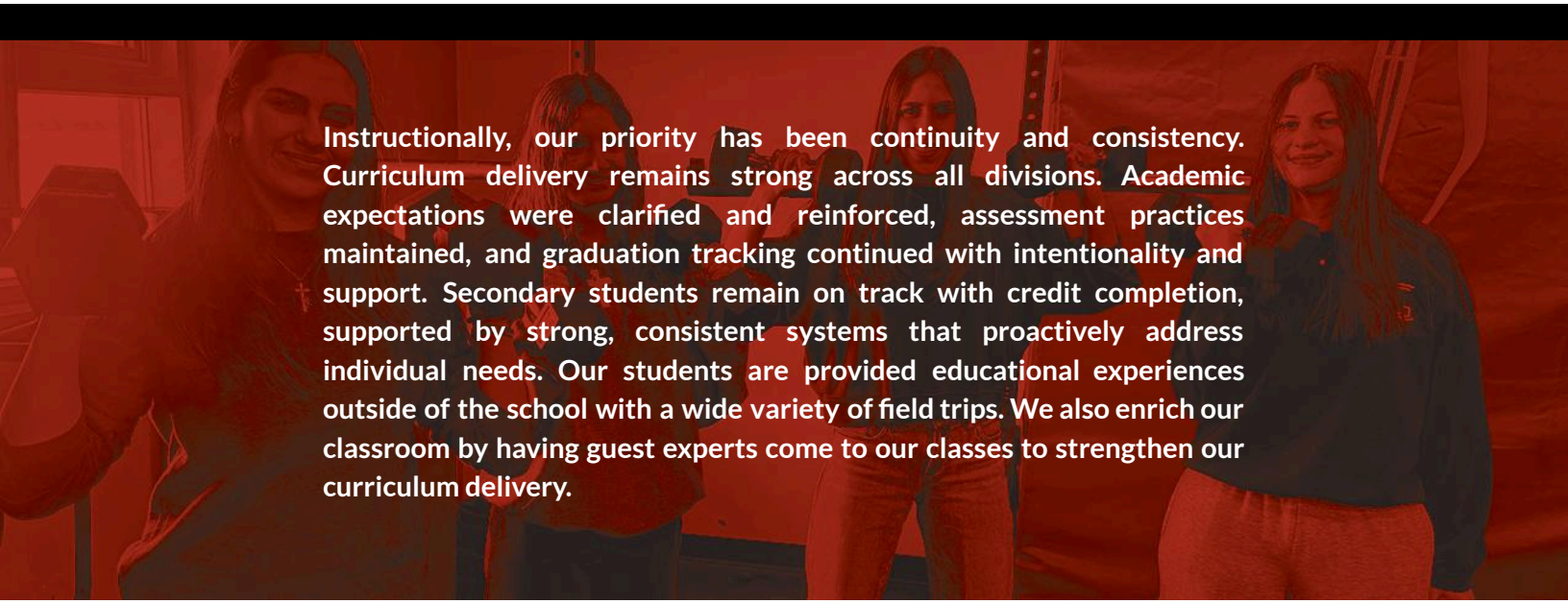
Our team remains deeply committed to ACA's mission and vision, witnessing firsthand the transformative impact of truth and excellence within our program. Guided by a strong leadership team and supported by effective, passionate teachers, the Full-Time Program continues to operate with Biblical foundations, consistency, stability, excellence, and encouragement at its core.

"It's a God loving community."
Aiden K., Grade 3
Airdrie Full-Time Program

With changes in staffing and leadership structure, our focus has been on ensuring clarity of direction, stability for students, and strengthened collaboration across divisions. Throughout this process, we have remained deeply committed to delivering Christ-centered education marked by academic integrity, spiritual formation, and a strong sense of community. This year, ACA was pleased to welcome a number of new staff members to our team. We were delighted to appoint Jessica Joy as our new Associate Principal. In addition to her leadership role, Jessica also serves as our Learning Support Teacher, leading our support team, equipping teachers, and ensuring that our students are well supported academically, socially, and emotionally.

We also welcomed several outstanding educators to our classrooms: Mrs. Jackie Balson (Grade 3), Mrs. Megan Wiebe (Kindergarten), Mrs. Darlene Santos (Grade 5), Ms. Nadja Kunz (Elementary Options), and Mr. Paul Holmes (Physical Education / Wellness). Each has brought enthusiasm, experience, and a strong commitment to our students and school community. In addition, we were pleased to welcome Mrs. Benita Shondunke as a new Elementary Educational Assistant, further strengthening the support available in our classrooms. We are grateful for the dedication and professionalism of these individuals and the positive impact they are already making at ACA. We have also welcomed Mrs. Jordan Gallant back after her maternity leave as a Permanent Guest Teacher and a support for our Reading Intervention program in Grades 1-6.

Our commitment to maintaining a strong academic foundation during change has been unwavering. Equally important has been the student experience. Chapel, faith integration in the classroom through Bible classes and daily spiritual formation continue to shape the rhythm of campus life. Students have engaged in leadership opportunities, athletics, fine arts, clubs, and extracurricular activities that contribute to a vibrant and connected school community. Behaviour expectations and support structures have been reinforced to promote a culture of respect, responsibility, and excellence. Throughout this year, our goal has been to ensure that students experience stability, encouragement, and meaningful growth in both character and learning, guided by faith, rooted in Christ's love, and inspired to serve others with integrity and compassion.



Instructionally, our priority has been continuity and consistency. Curriculum delivery remains strong across all divisions. Academic expectations were clarified and reinforced, assessment practices maintained, and graduation tracking continued with intentionality and support. Secondary students remain on track with credit completion, supported by strong, consistent systems that proactively address individual needs. Our students are provided educational experiences outside of the school with a wide variety of field trips. We also enrich our classroom by having guest experts come to our classes to strengthen our curriculum delivery.

Our students have had an impressive season in our Athletics program. In cross country, many finished in the top three in their categories. Volleyball teams performed strongly, with junior boys and girls competing in Tier One of the CAAA league and high school teams finishing in the top six in their zone. Basketball has been another highlight, with junior high boys finishing in the top four in Tier One and junior girls capturing the Tier One banner after two years of silver, now proudly displayed in the senior commons.

As we look ahead, the Full-Time Program is well-positioned for continued growth. Our focus remains on deepening instructional excellence, nurturing spiritual development, and building upon the collaborative culture that has taken root this year. With a unified leadership team and a dedicated staff, we are confident in the strength, clarity, and stability of our program. We are grateful for the trust of our families and the partnership of our Board as we continue to steward the responsibility of educating and discipling our students each day. The Full-Time Program remains strong, focused, and committed to equipping students to thrive academically and grow faithfully in the Lord.

Home Education

Mrs. Malinda Lawson, Director of Home Education

Our 20 facilitators come alongside the parents, the primary educators, and encourage parents to disciple their children diligently to the Glory of the Lord under the Home Education Regulation. They help parents find curricula and identify students' strengths and challenges. The staff serves local families within our hub parameters to enable fellowship, participation, and in-person meetings twice a year. Our facilitators have demonstrated unwavering commitment to the mission this year - serving with humility, professionalism, and a deep love for the Lord and His people.

"Homeschooling with ACA has been a positive experience. Our Facilitator is not just doing her job, but shows that she is invested in our children's education and hearts for Christ. We treasure our visits and covet her prayers as we continue on our homeschool journey. "

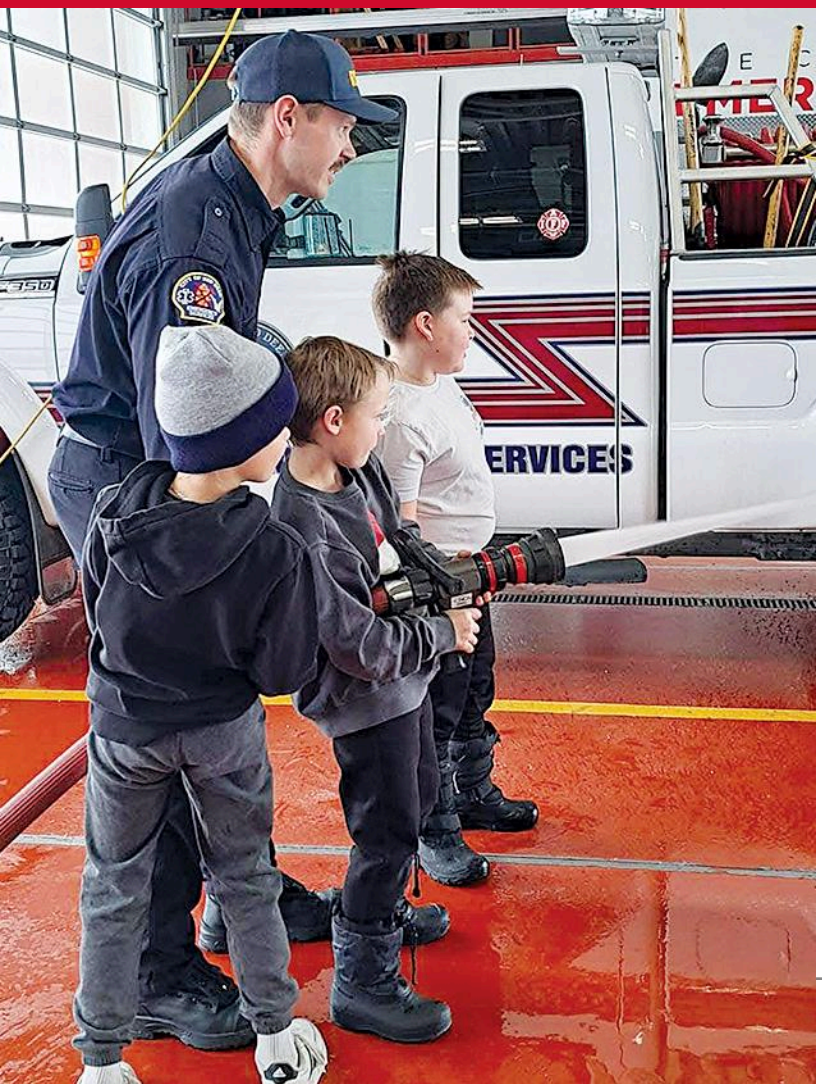
Cassandra C., Parent
Red Deer Home Education

767 students

across programs

ACA At-Home continues to experience strong enrollment, with 767 students this year across programs. Approximately 41% of students are fully home-educated, while the remainder participate in shared responsibility programs. Across our hubs, Airdrie has over 300 students, Edmonton more than 200 students, Red Deer over 100, and Three Hills approximately 40.

Our Learning Support Coordinator has expanded academic services through reading and parenting seminars, CTBS and PAL II assessments, and individualized planning support for both facilitators and parents. These resources equip parents as they steward their children's learning.



Our six Community Coordinators have been instrumental in building this culture by organizing monthly events that range from whole-family gatherings to skill-building experiences such as rock climbing and ceramics. These shared moments of learning and play deepen the richness of community for both students and parents. Our monthly newsletter continues to connect families to resources, events, and spiritual encouragement. A significant need expressed by families in choosing a home education Board is personal connection to both facilitators and to local community.

We partner with families to actively engage in creating learning plans, community events, prayer, shared experiences, and practical help. The growth in enrollment across all hubs is a testament to the trust families place in the staff who serve them.

HEEP - Edmonton

Mr. Mike Doerksen, Principal
Mr. Ryan Dueck, Vice Principal

At Edmonton HEEP, helping students grow in their faith is at the very core of our program. Every day offers opportunities to explore Scripture, engage in worship, and participate in service, so that students not only learn about Jesus Christ but also live out His teachings in their daily lives. Our community is strengthened by Christ centered parents, partnerships with local churches, and a dedicated staff.

In the classroom, we celebrate the flexibility and richness of homeschooling. Each family brings unique goals, and our teachers focus on helping students reach their full potential through personalized support and intentional instruction. Smaller class sizes allow for meaningful interactions and individualized attention, helping students build strong foundational skills and grow in confidence.

Life at Edmonton HEEP extends beyond academics. Students engage in athletics, creative projects, and collaborative activities that foster leadership, teamwork, and character development. Parents play a vital role in making our program thrive, volunteering their time and talents to support both classroom and community life. With 73 students currently enrolled in Grades 1–8, Edmonton HEEP continues to be a vibrant, nurturing environment where children are equipped to grow spiritually, academically, and personally.

HEEP and HHS - Red Deer

Mr. Mike Doerksen, Principal

Faith and discipleship remain central to our community and are intentionally woven into every aspect of school life. Through monthly chapels, daily devotions, mentorship, worship, Scripture, and service opportunities, students are encouraged to grow in their understanding of Jesus Christ and to model Christlike character each day. Our Red Deer campus continues to foster a strong, Christ-centered culture supported by faithful parent prayer groups, local church partnerships, dedicated staff, and a vibrant mentorship environment committed to helping students know Christ and make Him known.

Academically, families approach homeschooling with varied goals, and at both HEEP and HHS we emphasize pursuing excellence to the glory of God. Internal assessments show steady progress, and while small class sizes can create fluctuations in provincial comparisons, they also allow for personalized instruction and meaningful teacher support. Our staff continue refining instruction to strengthen foundational skills and build student confidence. This year, we expanded our programming with five new option courses and three new core courses, broadening opportunities and enriching the academic experience for our students.

Student life has been active and encouraging, with strong athletic participation and two students advancing to provincials. Our February mini-volleyball tournament was a highlight, providing valuable competition for HEEP athletes and leadership opportunities for HHS student coaches. Parent involvement remains a key strength of our at-home program, with every family contributing through volunteer service. Current enrollment stands at 83 HEEP students (Grades 1–9) and 24 HHS students (Grades 10–12), reflecting steady participation and continued opportunity for growth.

Airdrie Classical Enrichment (ACE)

Mrs. Stephanie Ward, Principal

Starting with 48 students in 2023-24 from Grades 1-9, and this year serving 63 students with enrollment for next year at our capacity of 75 students, Airdrie Classical Enrichment thrives! God is good! We are so thankful and proud to be a branch of ACA and know that God is moving in our ACE community where families are known and brought together to raise up generations for Christ.

We offer our families enriched Literature, Composition, Grammar, Logic, Latin, PE, History, and Exploring Creation classes in our robust Tuesdays here at ACA where students experience the tangible elements of each course offering whether it be experiments, projects, presentations, or Socratic discussion and debates. With a focus on astronomy in the first semester of Exploring Creation, our students had the opportunity to go to the Rothney Astrophysical Observatory in November amongst our other monthly community gatherings.

Our History program focused on the time period from the creation of the world all the way through to the crucifixion of Christ, and we were able to share our learning in this through our annual fundraising Christmas Gala - an ACE highlight of each year to be sure. Praise be to God, through the generosity of our community, grandparents, friends, and family, we were able to raise $30,500 this year that went towards our program expenses and classroom enrichment. This year's theme was "The Greatest Love Story" - a journey through the Old Testament and the power of Jesus' work on earth, ending with His death and resurrection. More important than the fundraising portion, we were able to share the Gospel message and invite those who did not the Lord to do so. Our ACE parent community comes together to plan, prepare (costumes, decorations, and food boxes), and partner with our teachers to bring this event to life. We are so thankful for an amazing community of parents in our ACE program.

Dialectic Discipleship (DD group) is a unique program offering for our Grade 7-9 students, where a select program parents have committed to lead our twice a month discipleship program where we have a chance to address cultural issues our young people face today and mentor them to be counter-cultural - teaching them how to walk firmly in their faith and build a Godly community around them to weather the storms. Our Grade 7-9s are discipled to be leaders in a safe and intentional environment. With strong, Godly fathers from the program who walk with the young men and wise, prayerful mothers who walk with our young ladies in their small groups, our DD group this year continues to be one of ACE's unique offerings to our community where God reveals Himself to our students in a special way.

HEEP & HHS - Airdrie

Mr. Rob Wollin, Principal

It has been a year of transition in ACA At-Home, and we celebrate God's faithfulness ACA-Home

Our Home Education branch in Airdrie entered its fourth year this September, continuing our mandate to partner with families in educating and discipling their children to God's glory. ACA At-Home Airdrie Home Education Enrichment Program (HEEP) and Hybrid High School (HHS) serves 200 students, supporting families throughout the greater Calgary area, including Airdrie and Three Hills.

This year marks our second year in the At-Home wing, which is a great blessing for our HEEP and HHS programs. Mondays welcome 30+ Hybrid High School students in Grades 10-12 for in-person learning and fellowship. We have been blessed with continued growth in enrollment, as well as additional staffing to help serve HHS students with a greater variety of academic offerings, discipleship opportunities, and community.

serves **200**

HHS & HEEP Students

On Wednesdays and Thursdays, we host over 170 HEEP students in Grades 1-9. This program's goal is to offer enrichment, engagement, and community building for Home Education families. This year, we continued to prioritize our delivery of Christian curriculum in our Exploring Creation classes, and focus on viewing all of our learning as worship with our Art, Drama, and PE. We also continue to offer monthly community days and quarterly activity clusters for our families to enrich the community's learning and fellowship.

We are thankful that we get to partner with our passionate, God-honouring families and staff. Together we facilitate fellowship opportunities, leadership opportunities, access to sport teams, extra curricular opportunities, and hands-on learning experiences. This year in particular, we are encouraged by growing collaboration with the Full-Time ACA program, including our joint Greece trip this April. Looking forward, we trust God for continued growth and stability as we respond to rising demand for alternative education in our province. Above all, we are grateful for the opportunity to partner with families in this work for God's glory.

"We are so thankful for the quality of instruction that will help our child reach her goals for post secondary. She loves her classes and interactions with the teachers and peers."
Justine B., Parent, Airdrie HHS

2024-25 Treasurer's Report

Mr. Mike Crofts

The financial stability and long-term viability of the school remains a central mandate of the ACA Society Board, the Finance Committee, and the ACA leadership. As seen in the 2024-25 Audited Financial Statements, which were prepared by Aperture Chartered Professional Accountants, ACA is intentionally working towards this objective. We remain deeply reliant on God's faithfulness expressed through the partnership and generosity of our school parents, donors and the wider community.

I am pleased to report that the 2024–25 school year ended with a surplus; we praise God for this blessing. The surplus was mainly on account of closely adhering to the budget. Thank you to you all, our valued supporters, for your faithful contributions. I also thank the ACA leadership and staff for their diligence in stewarding the resources well.

Below is a summary of ACA's Audited Financial Statements for the 2024–25 school year:

Statement of Operations summary:

Description	2024-25 Budget	2024-25 Actuals
Total Revenues	$8,660,083	$8,649,914
Total Expenses	$8,564,056	$8,504,236
Surplus	$96,027	$145,678

Key Highlights:
The 2024-25 school year ended with an increased surplus of $145,678 compared to a budgeted surplus of $96,027, an increase of $49,651. This was because:

- Total Revenues were received as budgeted.
- Total Expenses were under budget by $59,820 mainly due to reduced spending on staff salaries on account of turnover during the year.

Statement of Financial Position summary:

Description	2024-25 Budget	2024-25 Actuals
Total Assets	$14,551,153	$14,754,523
Total Liabilities	$12,541,996	$12,891,044
Net Assets	$2,009,157	$1,863,479

Key Highlights:

- Total Assets reduced due to regular annual depreciation of building and equipment.
- Total Liabilities reduced on account of paying down mortgage and debt balances.
- Net Assets increased as total Liabilities decreased.

Our audited financial reports can be accessed here: airdriechristian.com/reports

For the 2025–26 school year, we anticipate another season of faith, growth, and resilience, and are projecting a budgeted surplus of **$161,058**. At the end of April 2026, the total revenues and expenses remained in line with the budget expectations.

As we look ahead to the 2026-27 school year and beyond, we will continue to work towards generating healthy and reasonable surpluses which will allow us to meet the following financial goals:

1. Pay off private lender debt in full in 3 school years starting from 2025-26 year
2. Reduce mortgage balance
3. Address outstanding facility improvements
4. Manage operational costs in keeping with market conditions and inflation

With God's help and through your ongoing support, together we will continue to advance our school where every student thrives spiritually, academically and in maturation of their character.

In Christ,

Mike Crofts

Know • Love • Serve

Airdrie Christian Academy

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